

GILMER COUNTY SCHOOLS  
POLICY #5123

**Title: Promotion/Grading Policy**

**Preschool**

At this level the primary emphasis will be placed on socialization and language skills. Recommendations for remaining for more than one year in this program will be based on socialization checklists, observations, language assessments, and/or other relevant documentation/assessments. This information and recommendation will be shared in individual parental conferences.

**Kindergarten**

Promotion from Kindergarten will be granted on a minimum composite raw score of 56 on the Metropolitan Readiness Test and at least 70 % mastery of the Instructional Goals and Objectives. Students with a score of less than 56 on the MRT or less than 70% of IGO's will be reviewed for possible retention.

**Grades 1 - 6**

Promotion in grades 1-6 will be granted to students scoring at or above the 50th percentile on the Stanford Achievement Test in total basic skills and having passing grades with 70% mastery of the Instructional Goals and Objectives in reading, language, and math. Any student scoring below the 50th percentile in Total Basic Skills or with less than 70% mastery of the IGO's in reading, language, and math will be reviewed for possible retention. These students will be provided opportunities for remediation. Those remediation activities may include: summer academies, in-school tutoring, after-school tutoring, or a scheduled remediation period.

**Grades 7 - 8**

Promotion in grades 7 and 8 will be granted to students scoring at the 50th percentile on the Stanford Achievement Test in Total Basic Skills and passing six subjects with three coming from language arts, science, math, and social studies. Students scoring less than 50th percentile or passing fewer than six subjects (or fewer than three from language arts, math, science, social studies) will be reviewed for possible retention. These students will be provided opportunities for remediation. Those remediation activities may include: summer academy, in-school tutoring, after-school tutoring, or a scheduled remediation period.

**Grades 9 - 12**

Students in grades 9 -12 will pursue a selected program of study. Delineation of grade level will be based on accrued credits. Any student scoring below the 50th percentile on the Stanford Achievement Test will be provided remediation opportunities. Those remediation activities may include: in-school tutoring, after-school tutoring, or a scheduled remediation period.

**Retention Review**

Final promotion decisions for students under review for retention will be made by the classroom teacher(s) and school principal.

<b>Grading Scale:</b>	93-100 A
	85 - 92 B
	77 - 84 C
	70 - 76 D

This policy replaces: Gilmer County School Policies 5121, 5123, 5124.  
Reference: WV Code 18A-5-5 and State Board Policy 2320  
On Review: August 3, 1997  
Adopted: 11/-3/07