

TITLE: Drop-Out Prevention Policy
State Board of Education Ref: 18A-5-5; 2320

Many students withdraw from school today before earning a high school diploma. This is a constant challenge to the professional people who staff our nation's schools. The effectiveness of a drop-out prevention policy is dependent upon the teamwork of the school administration, teachers, counselors and parents.

It is the policy of the Gilmer County Board of Education to make full use of the resources of the home and community, as well as those of the school, in preventing students from dropping out of school. Gilmer County Schools try to provide an environment which will promote an effective education and maximum development of the student. In other words, the general objective of the drop-out prevention policy is to help the student become a productive member of our society and live a well-balanced life in all aspects: physical, mental, social and emotional.

Specific service designed to carry out this objective includes: counseling services, parental services, referral services.

Counseling services are provided for pupils at all levels.

Individual Inventory Services - Pupils are identified with special needs and/or abilities. Every effort is made to modify programs to meet individual learning styles.

Schools assist parents in developing realistic perceptions of their children's abilities, attitudes, interests, academic progress and personal-social development.

School assists parents and students in securing the services of referral agencies when the need arises.

When possible, the school tries to modify a student's program in order to offer financial assistances to the student.

APPROVED

JUN 13 1984

GILMER COUNTY
BOARD OF EDUCATION

17A-55-0112

MONTH OF CHANGE IN STUDENT STATUS	GRADE AT EXIT	SCHOLASTIC ADEQUACY	NO. OF YEARS RETAINED	STUDENT STATUS	EXTRA CURRICULAR ACTIVITIES	WHOSE IDEA TO LEAVE SCHOOL	ECONOMIC STATUS OF RESIDENCE	WOULD STAY IN SCHOOLS	DROPOUT REASON GIVEN BY
JANUARY	GRADE 7	TOP QUARTILE	ZERO	IRREGULAR	NEVER PARTICIPATED	PUPIL	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
FEBRUARY	GRADE 7	TOP QUARTILE	ZERO	IRREGULAR	NEVER PARTICIPATED	PUPIL	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
MARCH	GRADE 8	2ND QUARTILE	ONE	DROPPED, RE-ENTERED CURRENT YR., DROPPED AGAIN	EXTRA CURRICULAR ACTIVITIES	PARENT	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
APRIL	GRADE 9	3RD QUARTILE	TWO	DROPPED, RE-ENTERED PRIOR TO CURRENT YR., DROPPED AGAIN	EXTRA CURRICULAR ACTIVITIES	GUARDIAN	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
MAY	GRADE 10	BTM QUARTILE	THREE	DROPPED CURRENT YEAR, RE-ENTERED, DROPPED AGAIN	EXTRA CURRICULAR ACTIVITIES	RELATIVE	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
JUNE	GRADE 11	ESTIMATED READING LEVEL	FOUR	DISCIPLINARY RECORD	EXTRA CURRICULAR ACTIVITIES	FRIEND	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
JULY	GRADE 12	ESTIMATED READING LEVEL	FIVE	DISCIPLINARY RECORD	EXTRA CURRICULAR ACTIVITIES	SCHOOL	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
AUGUST	GRADE 12	ESTIMATED READING LEVEL	MORE THAN 5	DISCIPLINARY RECORD	EXTRA CURRICULAR ACTIVITIES	OTHER	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
SEPTEMBER	CLASS SIZE	TOP QUARTILE	SEVEN	DISCIPLINARY RECORD	EXTRA CURRICULAR ACTIVITIES	OTHER	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
OCTOBER	CLASS SIZE	2ND QUARTILE	EIGHT	DISCIPLINARY RECORD	EXTRA CURRICULAR ACTIVITIES	OTHER	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
NOVEMBER	LESS THAN 50	2ND QUARTILE	NINE	DISCIPLINARY RECORD	EXTRA CURRICULAR ACTIVITIES	OTHER	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
DECEMBER	50 TO 100	2ND QUARTILE	TEN	DISCIPLINARY RECORD	EXTRA CURRICULAR ACTIVITIES	OTHER	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
SEX	101 TO 250	3RD QUARTILE	ELEVEN	DISCIPLINARY RECORD	EXTRA CURRICULAR ACTIVITIES	OTHER	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
MALE	251 TO 500	3RD QUARTILE	TWELVE	DISCIPLINARY RECORD	EXTRA CURRICULAR ACTIVITIES	OTHER	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS
FEMALE	OVER 500	BTM QUARTILE	THIRTEEN	DISCIPLINARY RECORD	EXTRA CURRICULAR ACTIVITIES	OTHER	UNKNOWN	WOULD STAY IN SCHOOLS	PHYSICAL ILLNESS



STATE OF WEST VIRGINIA
 DEPARTMENT OF EDUCATION
 STUDENT DROPOUT REPORT
 WEST VIRGINIA
 DEPARTMENT OF EDUCATION

INTERVIEW WITH 1. COUNSELOR 2. PRINCIPAL 3. TEACHER 4. BOTH 1 & 2 5. BOTH 1 & 3 6. BOTH 2 & 3 7. ALL 1 - 2 & 3 8. OTHER 9. NONE HELD	PUPIL PARENT GUARDIAN RELATIVE FRIEND SCHOOL OTHER UNKNOWN	PUBLIC ASSISTANCE BELOW AVERAGE AVERAGE ABOVE AVERAGE AFFLUENT UNKNOWN	FUTURE EDUCATIONAL PLANS ARMED SERVICES NIGHT SCHOOL ADULT EDUC. CORRES. SCHOOL EQUIVALENCY DIPLOMA MDTA PROGRAM JOB CORPS UNDECIDED RETURN LATER NONE UNKNOWN	PHYSICAL ILLNESS PHYSICAL DISABILITY MENTAL ILLNESS MENTAL DISABILITY BEHAVIORAL DIFFICULTY ACADEMIC DIFFICULTY LACK OF APPROPRIATE CURRICULUM POOR PUPIL - STAFF RELATIONSHIP POOR RELATIONSHIP WITH FELLOW PUPILS DISLIKE OF SCHOOL EXPERIENCES PARENTAL INFLUENCE NEEDED AT HOME ECONOMIC REASONS EMPLOYMENT MARRIAGE PREGNANCY UNKNOWN DIFFICULT LACK OF INTEREST ACTIVATION
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